



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST II-2025-26

ENGLISH

Class: V

Date: 08.11.25

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

General Instructions:

1. The Question Paper contains FOUR sections: READING, WRITING, GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS

1. Read the passage and answer the questions.

(5 marks)

Tit for Tat

"Tit for Tat" is a well-known expression that refers to responding to someone's actions with a similar reaction. If someone is kind or helpful to you, you might return the favour. On the other hand, if someone is rude or hurtful, you might decide to respond in kind. The phrase comes from the idea of giving someone "what they deserve," whether it's good or bad.

In many cases, "tit for tat" can be a fair way of handling situations, especially in competitive environments like games or negotiations. In such contexts, it can encourage people to cooperate and play by the rules. When one side acts fairly, the other side is likely to do the same, creating a balance of trust and respect. *Tit for Tat* is giving back as much as you got, especially in retaliation for something harmful.

However, "tit for tat" can also lead to a cycle of revenge. For instance, if someone insults you, and you respond with an insult, it may escalate the conflict and create more tension between both parties. This is the drawback of practising this expression. Instead of solving the problem, it can make things worse.

While "tit for tat" might seem like a way to maintain fairness, showing kindness or forgiveness, rather than responding in kind, often leads to better outcomes and stronger relationships in the long run.

1. What does the phrase "Tit for Tat" mean, and how can it be applied in different situations? (1)

Ans. "Tit for Tat" means responding to someone's actions with a similar action, and it can be applied in situations like games or negotiations to encourage fairness and reciprocity. (appropriate answers will be accepted).

2. What are the drawbacks of using "Tit for Tat" in responding to someone's actions? (1)

Ans. The drawback is that it can lead to a cycle of revenge, escalating conflicts instead of resolving them and preventing kindness or forgiveness.

3. Write the antonym of the following from the passage- (1)

a) Discourage- Encourage

4. Write the antonym of the following from the passage- a) comfort- (3rd paragraph)- discomfort. (1)

5. Write True or False for the following, if false; write the correct answer with full sentence. (1)

Ans. Tit for Tat only means being kind to others. False, Tit for Tat means responding to someone's actions with a similar reaction.

SECTION B- WRITING SKILLS (4 marks)

2. Write a story of about 60 words for the given picture. You may use the words given in the help box.

Help box- Playful, Feeding, Cuddles, Walks, Training, Puppy, Clean.



Example- In a sunny garden, a girl named Annie and a boy named Joe tossed colourful balls to two playful puppies. They had named the pups Leo and Joy, the pups bounced with joy, tails wagging.

After some training games and gentle cuddles, the children fed them treats. Later, they all enjoyed the quiet walk. Children were happy to have played with the puppies under the golden sky.

SECTION B- GRAMMAR

(6 marks)

III. Do as directed:

1).1. Fill in the blanks with the correct preposition. (2)

- The cat is hiding **under** the table.
- We went **to** the market to buy some fruits.
- Hermione kept her wand **in** her robe pocket at all times.
- The puppies are playing **in** the yard. (Choose from the options- in, at, by, on, over, under)

2. Punctuate the following paragraph correctly; rewrite the paragraph using proper punctuation marks. (4)

On Sunday,Ria and her friend Maya went to the park.They played on the swings, ate ice cream, and watched the ducks swimming in the pond.It was a fun day.

SECTION D – LITERATURE

(10)

IV. Write the meanings of the following words and make sentences with them: (4)

1) **Invented**- Create something that did not exist before

Sentence- She taught them a game, she had **invented**.

2) **Supper**- A meal eaten in the evening

Sentence- We had a delicious **supper**.

3) **Strange**- (here) surprising.

Sentence- The experiment's result was very **strange**.

4) **Adventure**- An unusual, exciting experience, journey.

Sentence- Her holiday was an exciting **adventure**.

V. Read the sentence and answer the questions:

(2)

“Get off my train, Tom!”

a) Who says this to whom?**Ans.** The guard says this to Tom Edison.

b) Why does the speaker say so?**Ans.** The speaker says so, because there's fire on the train as Tom was playing with his chemistry set.

VI. Answer the following questions-

(4)

1. Why can't Tom turn on the light?

Ans. This story was set in 1860 and the light bulb wasn't invented till then, so people still used candles.

2. Write a short note on Thomas Edison.

Ans. Thomas Edison was one of the most famous inventors in history. Born on Feb 11, 1847 he is best known for inventing the electric light bulb. His inventions changed the world and had a major impact on modern life. Edison's persistence and creativity made him one of the world's most influential figures of 19th and 20th century.
